Required Components for Reflective Narrative

Rhode Island Department of Education

Explanation and Considerations for Use

This list, written by the Rhode Island Department of Education contains the minimum requirements for a student's summative reflection piece. Schools should feel free to add additional elements, but may *not* remove elements from this list.

Remember to instruct students that the reflection is about the whole body of evidence, not about the individual entries.

This is guidance issued by the Rhode Island Department of Education. Rhode Island schools should consider these materials carefully when designing a graduation portfolio system.

Reflective Narrative Components

The required component of the reflective narrative affords students the opportunity to reflect upon their Graduation Portfolio. This reflection includes a chance to summarize the set of entries, describe how the portfolio demonstrates learning and personal growth, as well as how the portfolio demonstrates proficiency. It provides the evaluators with an understanding of how the entries represent the student as a learner and as an individual and will support their evaluation/review of the portfolio.

A reflection must address the following areas and considerations:

♦ Does the reflection provide a brief summary of the entries included in the portfolio?

♦ How do the entries represent learning progress?

♦ Which proficiencies or school/district expectations for learning does the portfolio demonstrate?

♦ How do the entries meet required proficiencies or school/district expectations for learning?

♦ How does the portfolio support future learning?

♦ How does the portfolio represent uniqueness?

♦ How is Applied Learning is demonstrated?

♦ What components are you the most proud of and why?